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# Career Development Framework: Case study template

Thank you for be willing to provide a case study about the way that you address the **manage career** learning area.

This learning area is concerned with engaging learners in

|  |  |  |
| --- | --- | --- |
| Key Stage 3 | Key Stage 4 | Post 16 |
| * being aware that career describes their journey through life, learning and work
* looking forward to the future
* imagining a range of possibilities for themselves in their career
* being aware that different jobs and careers bring different challenges and rewards
* managing the transition into secondary school and preparing for choosing their GCSEs
* learning from setbacks and challenges
 | * recognising the different ways in which people talk about career and reflecting on its meaning to them
* building their confidence and optimism about their future
* making plans and developing a pathway into their future
* considering the risks and rewards associated with different pathways and careers
* taking steps to achieve in their GCSEs and make a decision about their post-16 pathway
* thinking about how they deal with and learn from challenges and setbacks
 | * being able to describe the concept of career and say what it means to them
* building their confidence and optimism about their future and acting on it
* actively planning, prioritising and setting targets for their future
* considering the risks and rewards of different pathways and career and deciding between them
* managing the transition into the post-16 learning context and preparing for post-18 transitions
* being proactive about being resilient and learning from setbacks
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Your case study does not have to address all of these components, but it should address at least one.

You can write as much as you need to explain your case study. The initial use of the case study will be as a short summary for the CDI website, but we may reuse in other resources.

Any questions please contact kath.wright@thecdi.net

## Case study

Name:

Email:

School/college/institution:

Would you /the institution like to be anonymous: Yes/No

How are you meeting this learning area?

How does this fit into your school, college or institutions’ wider activities?

How does it connect to the Gatsby Benchmarks?

What resources have been useful in delivering this (provide web links if possible)?

How have partners supported the activities?

How do you assess that learning has taken place?

What did your learners gain from the activity e.g. enjoyment/reaction, change their behaviour/thinking?

What was the level of engagement by the staff and what did they gain from the activity?

What are the main challenges in running this activity?

What advice would you give if someone wanted to run something similar?