# CDI Logo.jpg Career Development Audit against the CDI Framework

**(Please enlarge to A3 when looking to complete)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Outcome** | **Learning Aim** | Key stage | When  Does this happen? | Where  Does this happen? | Who  Makes it happen? | How  Do we know this? |
| Grow throughout life | Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths | **3** |  |  |  |  |
| **4** |  |  |  |  |
| **Post 16** |  |  |  |  |
| Explore possibilities | Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces | **3** |  |  |  |  |
| **4** |  |  |  |  |
| **Post 16** |  |  |  |  |
| Manage career | Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks | **3** |  |  |  |  |
| **4** |  |  |  |  |
| **Post 16** |  |  |  |  |

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| **Outcome** | **Element of learning** | Key stage | When  Does this happen? | Where  Does this happen? | Who  Makes it happen? | How  Do we know this? |
| Create opportunities | Pupils/students need to create opportunities by being proactive and building positive relationships with others | **3** |  |  |  |  |
| **4** |  |  |  |  |
| **Post 16** |  |  |  |  |
| Balance life and work | Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community | **3** |  |  |  |  |
| **4** |  |  |  |  |
| **Post 16** |  |  |  |  |
| See the big picture | Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career | **3** |  |  |  |  |
| **4** |  |  |  |  |
| **Post 16** |  |  |  |  |