

The role of data sharing and its impact on the delivery of careers information, advice and guidance services

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Opportunities for All – Policy Context



Background – Opportunities for All

[Policy & Practice Framework](#)

Opportunities For All

Post-16 transitions

Policy and Practice Framework

Supporting all young people to participate
in post-16 learning, training or work



[Data Practice Framework](#)

Opportunities For All

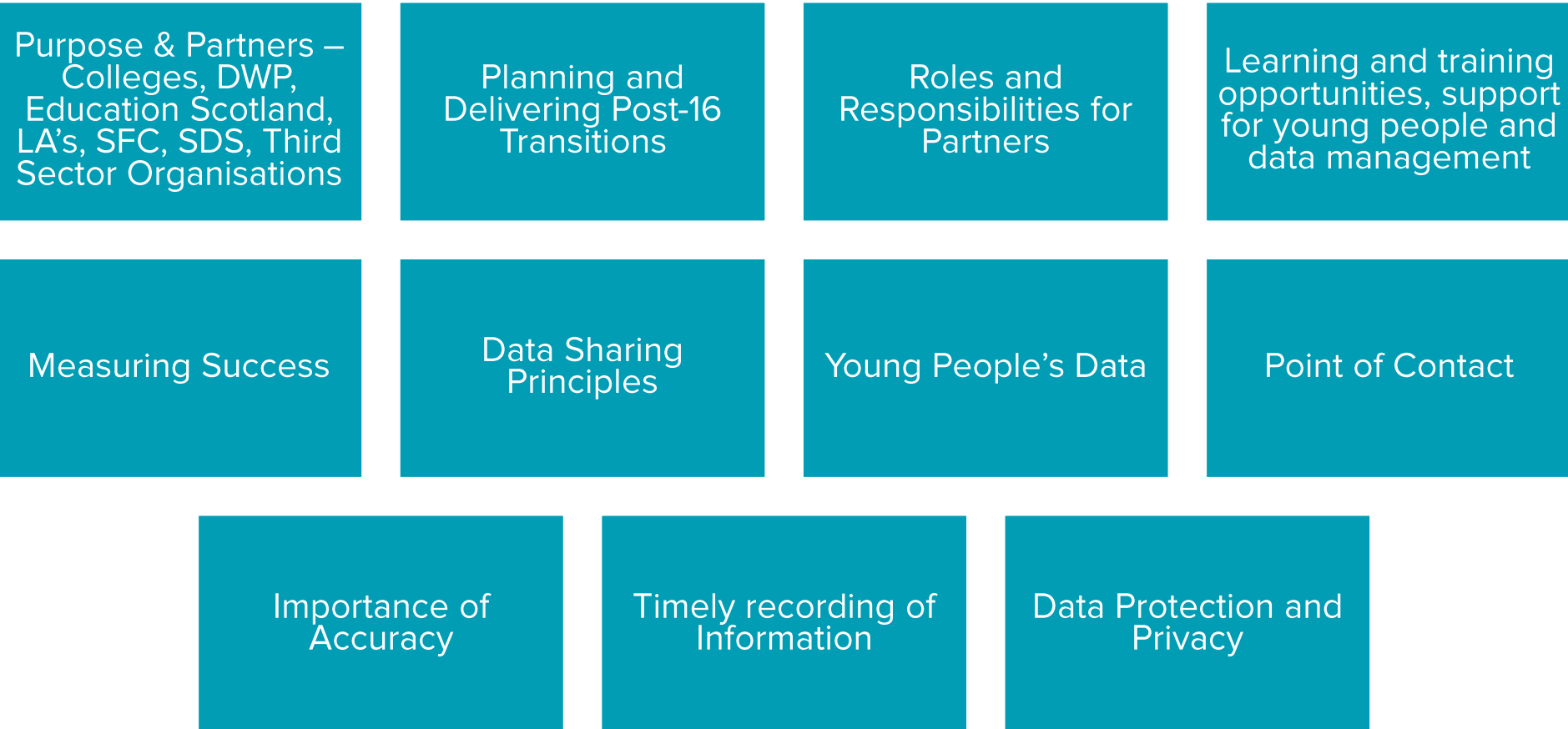
Post-16 transitions

Data Practice Framework

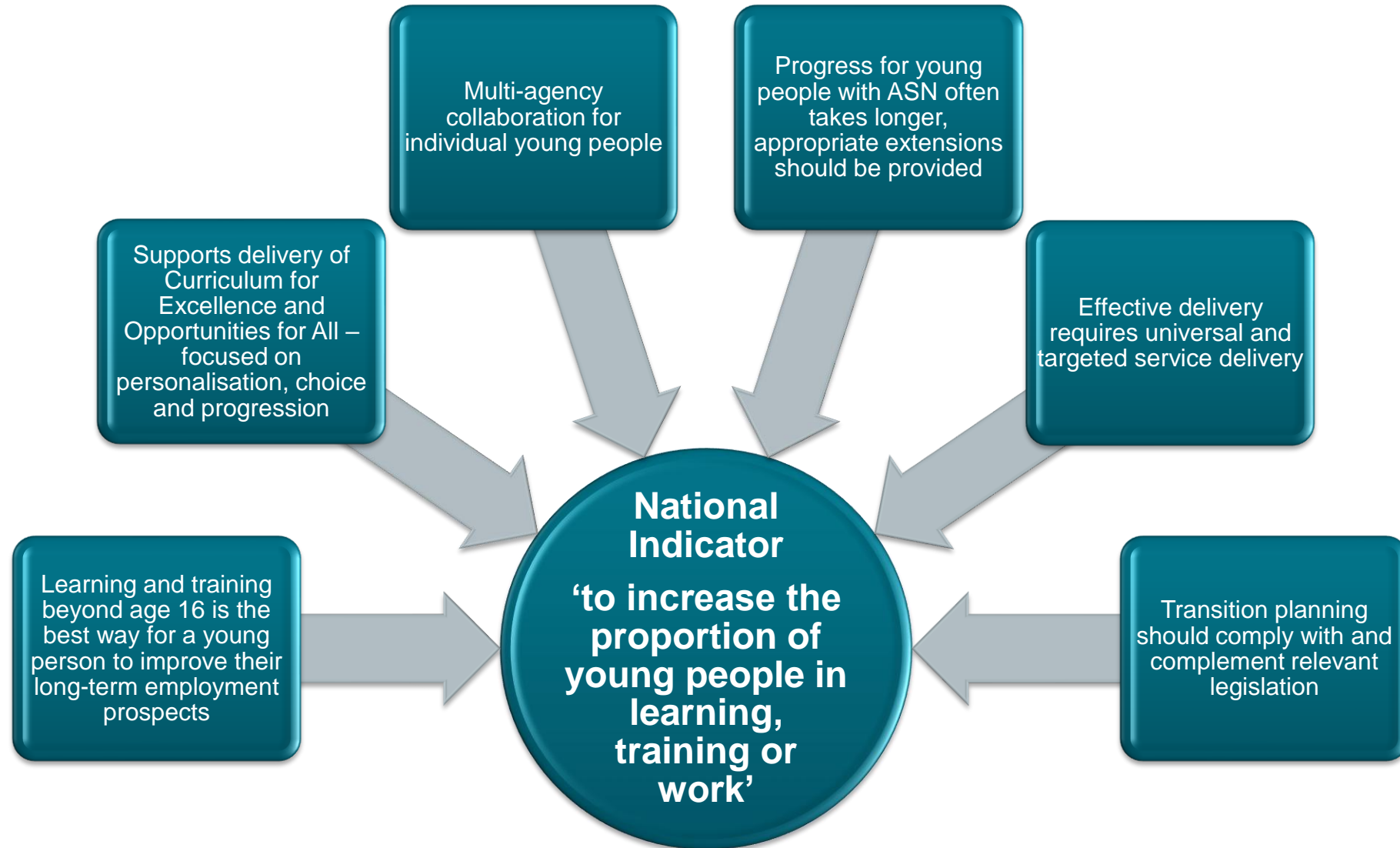
Supporting all young people to participate
in post-16 learning, training or work



Opportunities for All



Key Messages – Post-16 Transitions



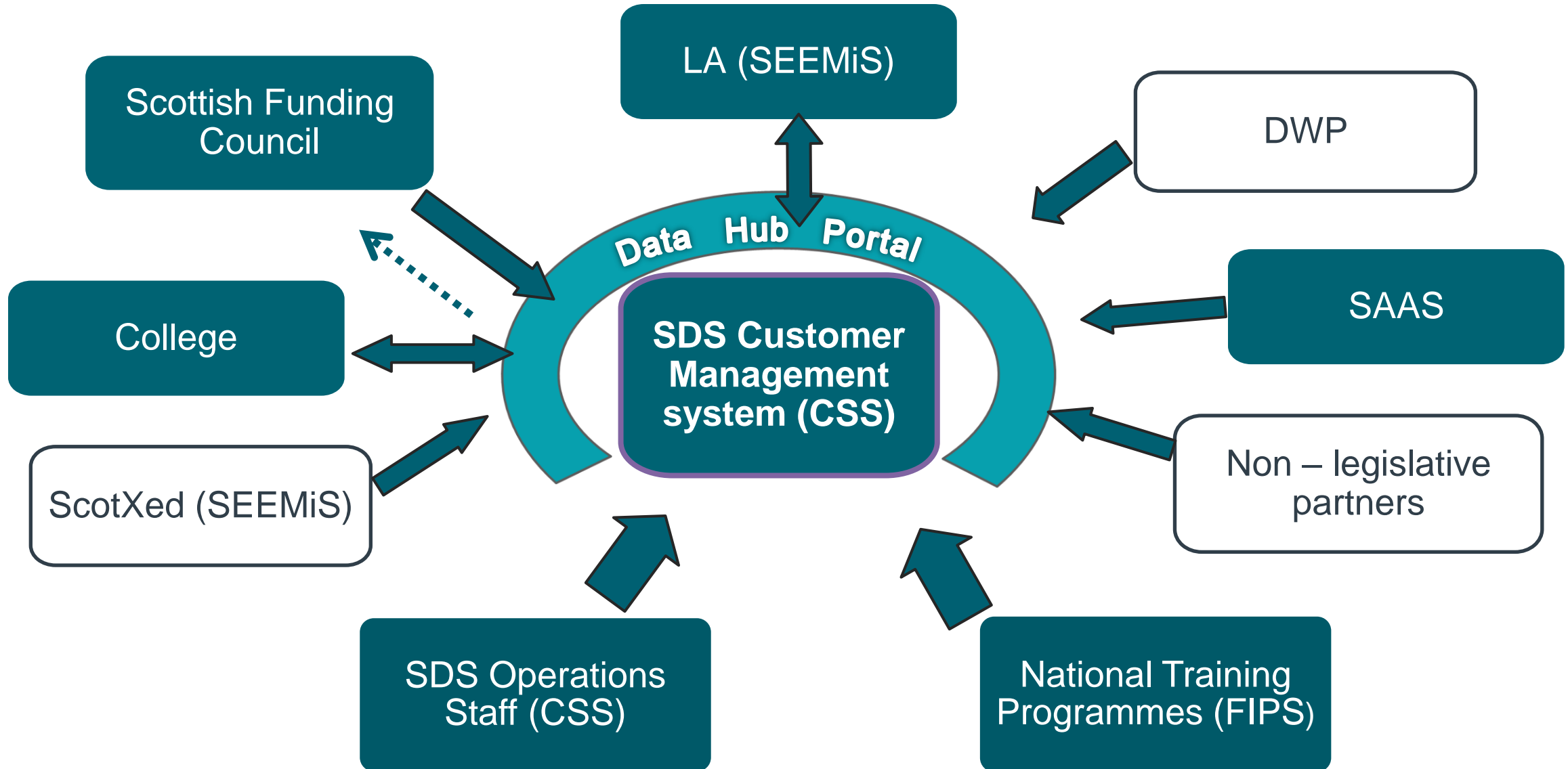
16+ Data Hub Overview

- The 16+ Data Hub is a secure online portal which allows a range of partners including Skills Development Scotland to input to and access a combined database of information on individuals as outlined in the legislation.
- It covers all young people from senior phase up the age of 25, although the guarantee through Opportunities for All is focused on 16–19-year-olds.
- The data exchange is via systems that already exist (SEEMiS, CSS, College MIS) – and is predominately on information already captured.

High-level benefits of the 16+ Data Hub and data-sharing:

- The key priority is to **focus on the young person** – putting them at the heart of everything that we do either individually or in **partnership** with other organisations.
- With more effective data for front line staff this will ensure that the **best service and support possible is delivered to and tailored to young people** – with the overall aim of ensuring that young people are able to **sustain a positive destination**.
- By exchanging data all partners will have **more comprehensive and robust management information** – which will result in more accurate and complete reporting – and ultimately support Opportunities for All guarantee.

Multi-Partner Data Sharing



16+ Data Hub – Data Fields and Reports

Local Authority Report Fields – Summary

Personal Information	Institutional Information	Future Fields	Status Fields	Support & Flagging Fields
<ul style="list-style-type: none"> • Leaver Cohort (Year) • Cohort (School / Not at School) • Name • Age • Address (CSS and LA) • Telephone No. • DOB • Age • Gender • SDS Client Ref • SCN • Statutory Leave Date 	<ul style="list-style-type: none"> • SEED Code • School Name • SEEMiS Ref • Start Date • Anticipated School Leaving Date • Actual Date Left School • School Year Group • School Roll Status • School History Source 	<ul style="list-style-type: none"> • LA Preferred Occupation & Source • SDS Preferred Occupation & Source • Preferred Route 1 & Source • Preferred Route 2 & Source 	<ul style="list-style-type: none"> • Current Status & Source • Start Date / End Date • Conditional Status • Secondary Status • Future Status & Source • Organisational Name • Course Title & Level • Employer Name • Job Title • Last Positive Status & weeks since 	<ul style="list-style-type: none"> • Last engagement with SDS • Benefit Type & Source • Looked After Status & Source • Young Carer & Source • ASN & Source • IEP & Source • CSP & Source • Transition Plan & Source • Child's Plan & Source

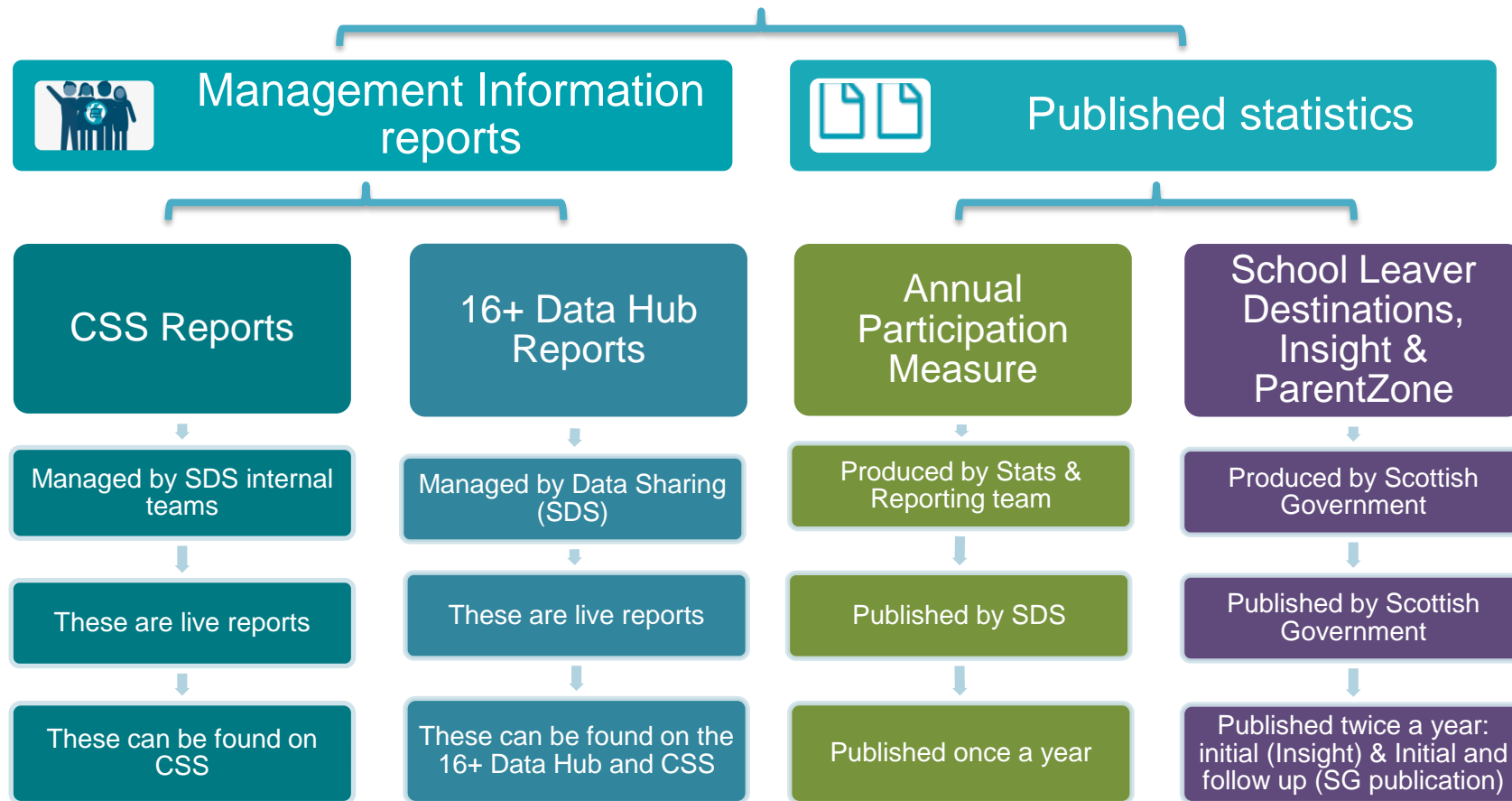
College Report Fields - Summary

The College Report includes all those aged 16-24 who attend or have attended the college

College Report
Forename
Surname
Preferred Forename
Address
Postcode
Date of Birth
Gender
SDS Client Ref
Scottish Candidate Number
Student Identifier
Course Title
Course Code
Course Level
Start Date
End Date
Local Auth Name
SEED Code
School Name
School Pupil
LA Preferred Occupation
SDS Preferred Occupation
Preferred Route 1
Preferred Route 1 Source
Preferred Route 2
Preferred Route 2 Source

Secondary Status
Current Status
Current Status Start Date
Source of Current Status
Current Status Organisation
Current Status Course Title
Current Status Course Level
Current Status Employer
Current Status Job Title
Current Status End Date
Looked After Status
Source of Looked After
Young Carer
Source of Young Carer
ASN
Source of ASN
IEP
Source of IEP
CSP
Source of CSP
Transition Plan
Source of Transition Plan
Child's Plan
Source of Child's Plan

How is the “shared data set” utilised?



Ultimately, to offer the best support to young people across Scotland

16+ Data Hub Reports

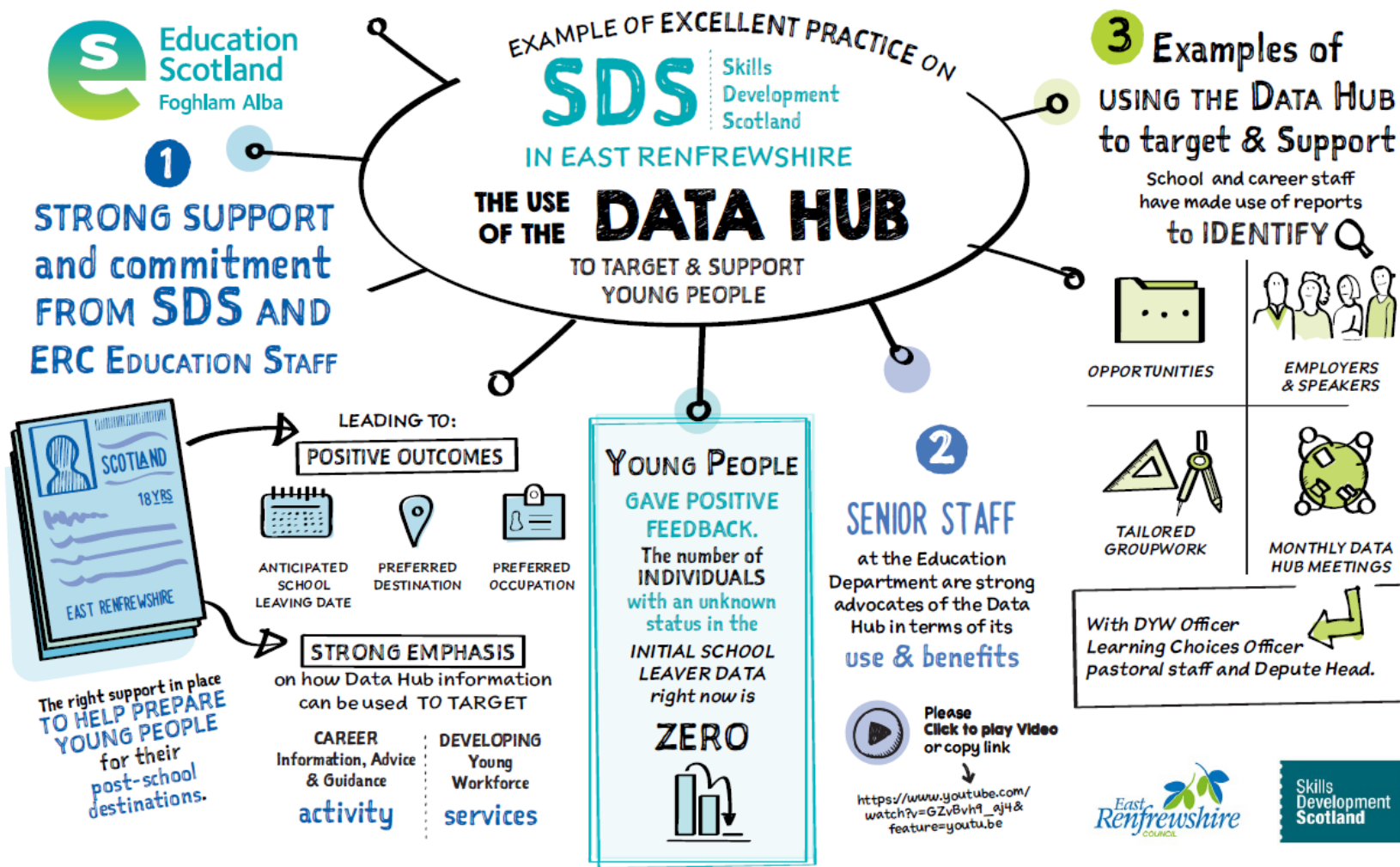
Regular use and interrogation of the reports supports overall data accuracy
and data completeness



Examples of using reports

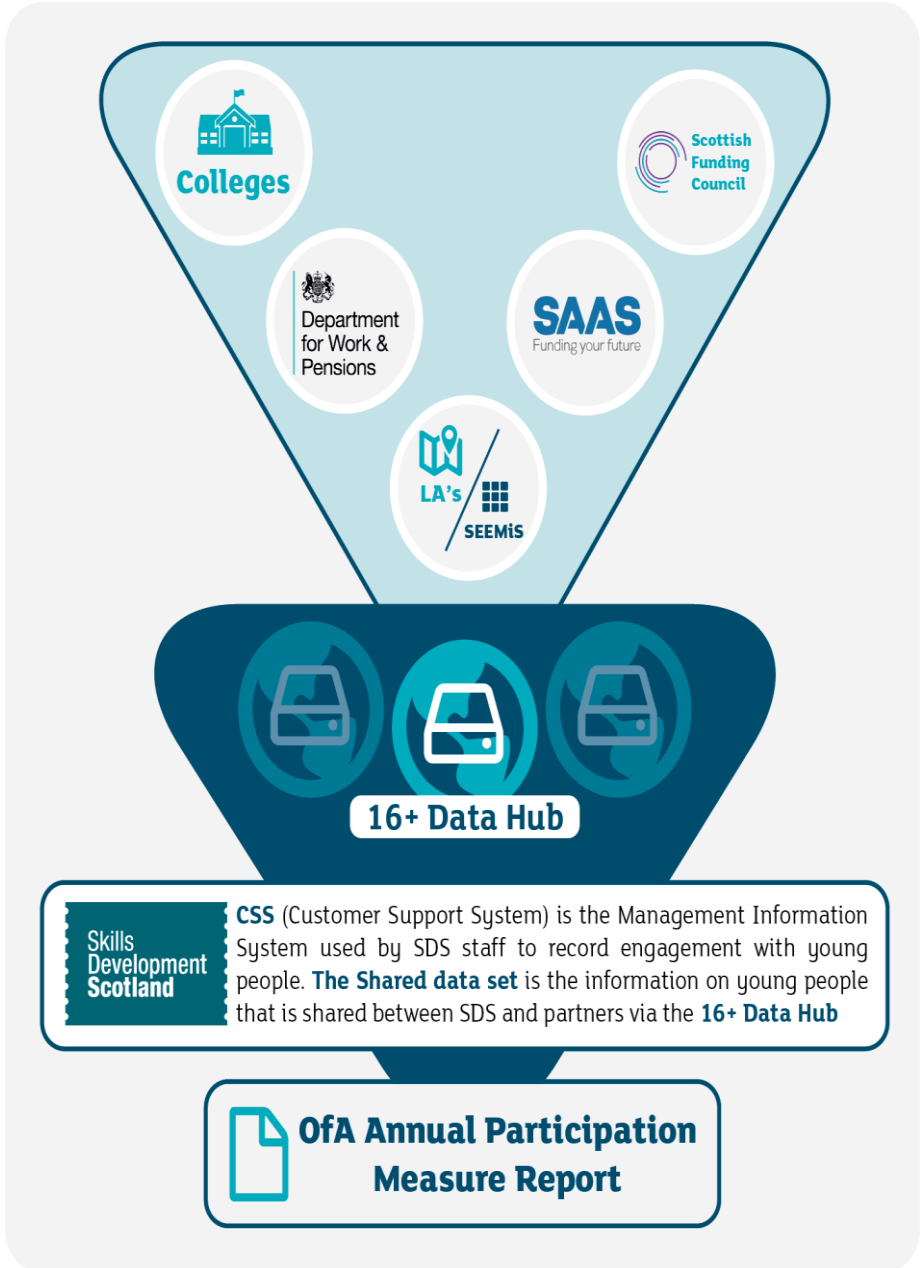
- More accurate and complete reporting – Opportunities for All Participation Measure
- Up to date information will allow Local Authorities to be proactive and address potential issues to provide more targeted support to young people
- Monitor post–school young people who are not participating
- Preferred Occupation and Preferred Route can inform local employability provision
- Anticipated Leaving Dates help us all to plan more effectively
- Use data on “Unconfirmed” and “Unemployed” to target interventions
- 16+ Data Hub Reports provides “Follow Up” Destinations not shown on Insight – published in June annually

Education Scotland CIAG Review – East Renfrewshire

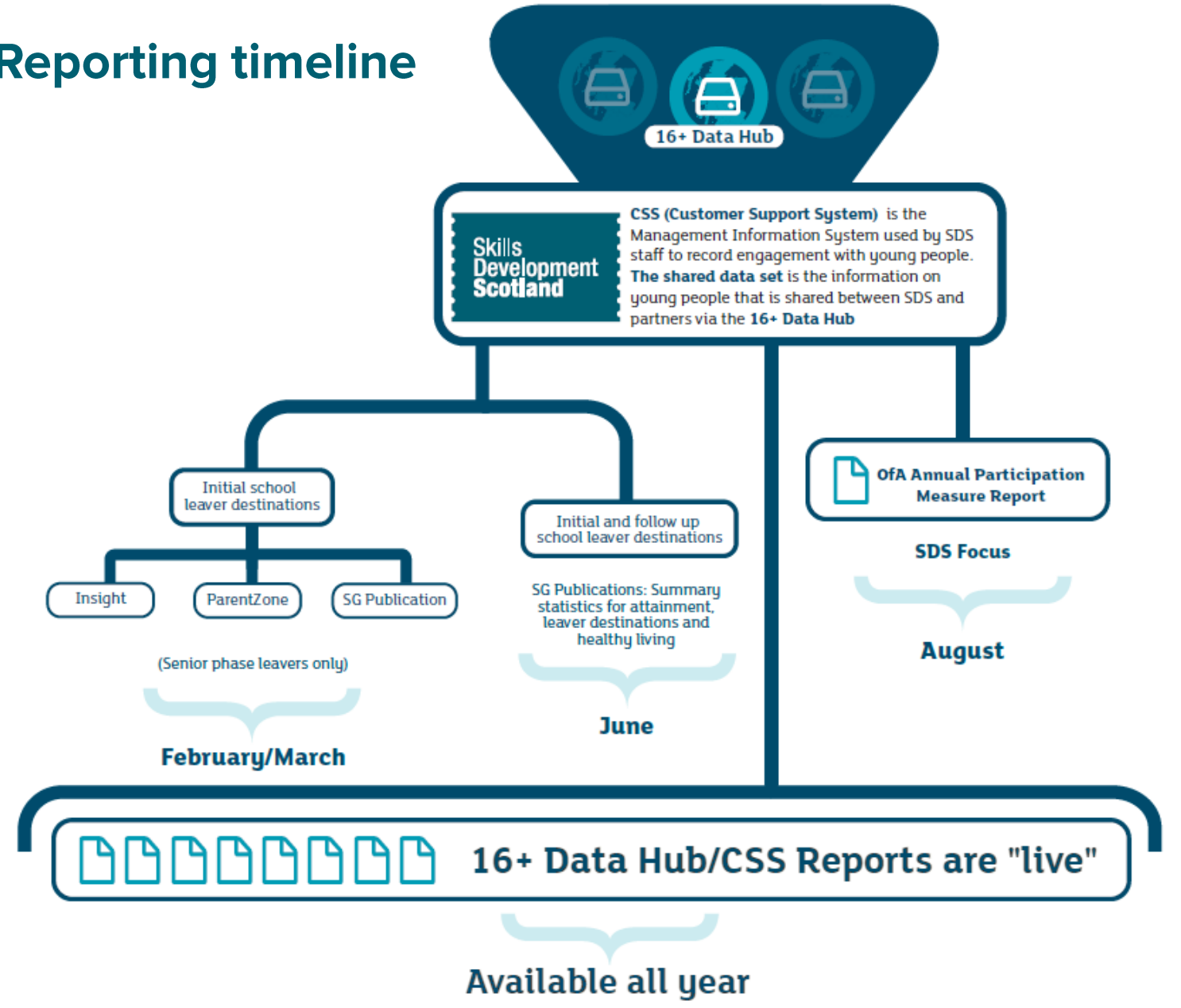


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The Annual Participation Measure



Reporting timeline



School Leaver Destination Reporting – what you need to know

SDS no longer publish School Leaver Destination data but will focus on the Annual Participation Measure

The Scottish Government will now have sole responsibility for publishing School Leaver Destination statistics, on **Insight** and **Parentzone**

16+ Data Hub Report 1 is available daily with individual level data, comparing initial destination with 'live' current status within the **Insight leaver cohort**

All of these statistics are based on the same shared Opportunities for All data set (CSS), but are cut differently

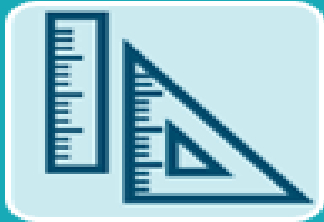
School Leaver Destinations & Insight

Prior to the Annual Participation Measure, School Leaver Destination Statistics were produced using different methodologies for multiple publications.

In an effort to 'simplify' and 'streamline' the reporting landscape, the Scottish Government are now solely responsible for publishing School Leaver Destinations.

Skills Development Scotland will no longer produce School Leaver Destinations, but will focus on the Annual Participation Measure.

In managing the Opportunities for All shared dataset, Skills Development Scotland supplies individual level data on the destinations of school leavers to the Scottish Government. This is used to populate **Insight**, which is used by schools to access their school leaver destination statistics and other data used for benchmarking; and **Parentzone**, where this information is available to parents and the general public. The Scottish Government also produce a short statistical publication on initial school leaver destinations.



The Annual Participation Measure

The combined data set, held on CSS, is used to produce the **Annual Participation Measure**. A statistical publication showing the “participation” of the 16-19 age group across an entire year, at a national and local authority level.

School Leaver Destinations

Annual Participation Measure

Participation Measure

Informs the National Performance Indicator “to increase the proportion of young people in learning, training and work”

Continues terminology move from “destinations” to “participation”

School Leaver Destinations reported only on school leavers, approx. **55,000** young people

The Participation Measure considers the entire 16-19 age cohort, approx. **200,000** young people

Methodology

The **Annual Participation Measure** measures the Status of a young person across an entire year (1st April – 31st March). Each status is allocated to one of three high level classifications, and the one with the greatest number of days is taken as their Annual Participation Measure status:

Participating

Not Participating

Unconfirmed



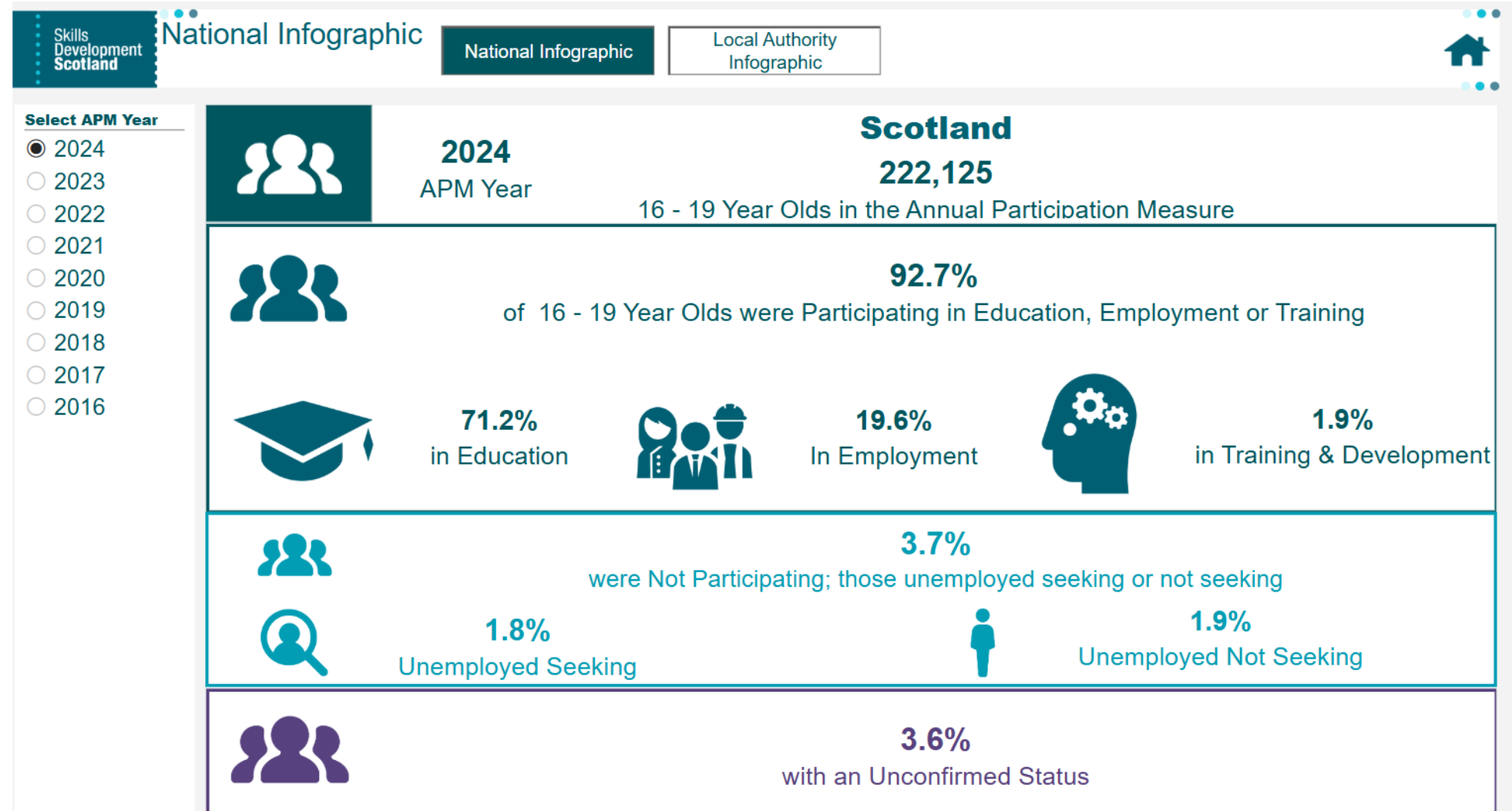
Participating

Not Participating

Participating

Overall Status = Participating

Annual Participation Measure 2024



Statuses defined as.....

Education

- School Pupil
- Higher Education (Full-Time, Part-Time including distance learning)
- Further Education (Full-Time, Part-Time including distance learning)

Employment

- Full-Time Employment
- Modern Apprenticeships
- Part-Time Employment
- Self-Employment

Training and Other Development

- No One Left Behind
 - Personal Skills Development (Employability) including DWP Work Programme
- Activity Agreement
 - Personal Skills Development (Social & Health)
- Other Formal Training
 - Voluntary Work

Unemployed seeking (employment or training)

Unemployed not seeking

- Economically Inactive including those:
 - choosing not to enter education, employment or training (EET)
 - not yet ready to enter EET
 - with caring responsibilities
 - who are pregnant
 - Taking time out to travel
- Unavailable Ill-Health
- Custody

Unconfirmed

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16+ Participation Portal – (new 16+ Data Hub)

16+ Participation Portal - Overview

- New front-end Portal – user friendly, simple and easy to use
- New Business Rules Engine – back-end functionality
- New Reporting Functionality – Extract Reports and Dashboard Reports through Power BI
- Data Quality Improvements - New Exception Management Interface
- Resources & Help
- Supporting SDS and partners to become more data rich and intelligence led in our decision making

Key Links:

Annual Participation Measure 2024

Please find a link to the recently published [Annual Participation Measure Report](#), is an annual statistical publication reporting on learning, training and work activity of 16–19-year-olds in Scotland. The report is also supported by an interactive [Power BI Report](#).

Interim Participation Snapshot for 16-19 year olds

The monthly participation snapshot was introduced in 2020 as a response to concerns about how the pandemic would impact the education and employment prospects of young adults.

The schedule will involve publishing reports in December and May, as interim updates in addition to the Annual Participation Measure report published in August each year.

The latest snapshot can be found [here](#).

Key Links:

Labour Market Information

Regional Skills Assessments (RSA's) provide a consistent evidence base to inform future investment in skills, built up from existing datasets and forecasts. The latest updates can be found [here](#).

Additional regional labour market information can also be found in our Data Matrix. This is an interactive tool that is regularly updated and provides data from a variety of sources. This can be found [here](#).

Shaping futures: how to use Labour Market Information to support career planning

To better understand the skills we all need to navigate this complex labour landscape and to get tips, see examples and access resources that can help you use Labour Market Information (LMI) in your planning and activities. This can be found [here](#).

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