



Group career guidance/ coaching

The collective career coaching model (adapted from GINA)

Applying it to practice

- Completed Post Graduate Diploma at Napier in 1996 – first focus on group guidance
- Worked in a variety of posts in Scotland SDS, Napier, work with adults, work in community
- Interest in group guidance increased
- Also gained HR qualification
- Became lecturer at Napier in 2014 and noticed gap in teaching group career guidance.
- Research in group work written few articles links at end
- Now teach students on Post graduate Diploma in Career Guidance at Napier about group guidance to use in practice

MY BACKGROUND





WHAT IS GROUP CAREER GUIDANCE/ COACHING? -COMPARING TO OTHER TYPES OF GROUP WORK

- Formal Presentation lecture
- Facilitated career learning workshop
- Counselling in Groups unstructured small group sessions
- Group guidance/ coaching combination of facilitation/ counselling.
- Empowers learners?

- Originates from field of counselling psychoeducational approach e.g. health education stop smoking groups.
- Bridge between teaching/ training(usually group) and counselling (usually one-to-one).
- More opportunities for group members to interact with each other and share ideas and concerns than teaching/ training.
- More structure than group counselling (Corey, 2000) broad aim and planned activities.

GROUP CAREER GUIDANCE/ COACHING





- Lack of models of practice
- No set definition
- Confidence levels of staff
- Poor outcomes
- ▶ Lack of structure
- Anything else from your own practice?
- ▶ How could you overcome?

WHY IS GROUP CAREER COACHING NOT USED MORE OFTEN?

A career coaching approach to group work

- > Closer to 1-1 practice than group workshops.
- > Small groups of between 4-8 members work best.
- Utilises counselling and coaching skills active listening, core conditions, paraphrasing, summarising, challenging.
- Uses fluid coaching structure which encourages collaboration, discussion, sharing of ideas and concerns.
- > Group activities and discussions- facilitator and other group members.
- > Co-action action planning.





Group Coaching Plan – GROW model

- Goal/ Contract
- Why should it take place? Who is it for? What is topic? Clear written pre-planned broad aim for session which is negotiated into more specific goals at start of session.
- Activities/ Reality
- Plan group activities with timings. Align activities clearly to aims and negotiated goals so that participants learn what is intended.
- Steps/ Options
- Plan group activities and feedback sessions with timings.
 Align activities with negotiated goals.
- Transition/ Way Forward
- Plan group feedback and collective action planning.
 Evaluate session ensuring feedback is aligned with activities and goals.

Group career coaching - delivery

Goals/Introduction

Facilitated group discussion to explore and agree joint contract and **goals** for the group

Transition/Way Forward

Revisit goals, summarise session. Group come up with joint action plans to make changes. Evaluate session..

Making Changes

Seeing Big Picture

Broadening Horizons

Understanding Self and Strengths

Activities/Reality

Group activities to explore **self and strengths** and challenges. Build up current reality/stories.

Steps/ Options

Co-operatively reflecting on career and life stories/ themes. Seeing the **big picture** to explore **horizons** and a range of future options and actions.

Collective Career Coaching Approach (Meldrum, 2021) Adapted from Group Integrative Narrative Model (Meldrum (2017)



Suggested Topics/ Group sessions in school/post school?

- Advantages of group guidance and counselling compared to group workshops.
- ▶ Disadvantages?

Important that group coaching should compliment rather than replace 1-1 interviews and workshops

GROUP CAREER GUIDANCE/COACHING



References

Corey, G. (2000) Theory and Practice of Group Counselling, 5th Edition. Belmount. Brooks/Cole.

Meldrum, S.C. (2021) Group Career Coaching: A Critical Pedagogical Approach. Journal for Specialists in Group Work.

Meldrum, S. (2017). Group guidance – is it time to flock together?. *Journal of the National Institute for Career Education and Counselling*, *38(1)*, 36-43.



Questions?

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