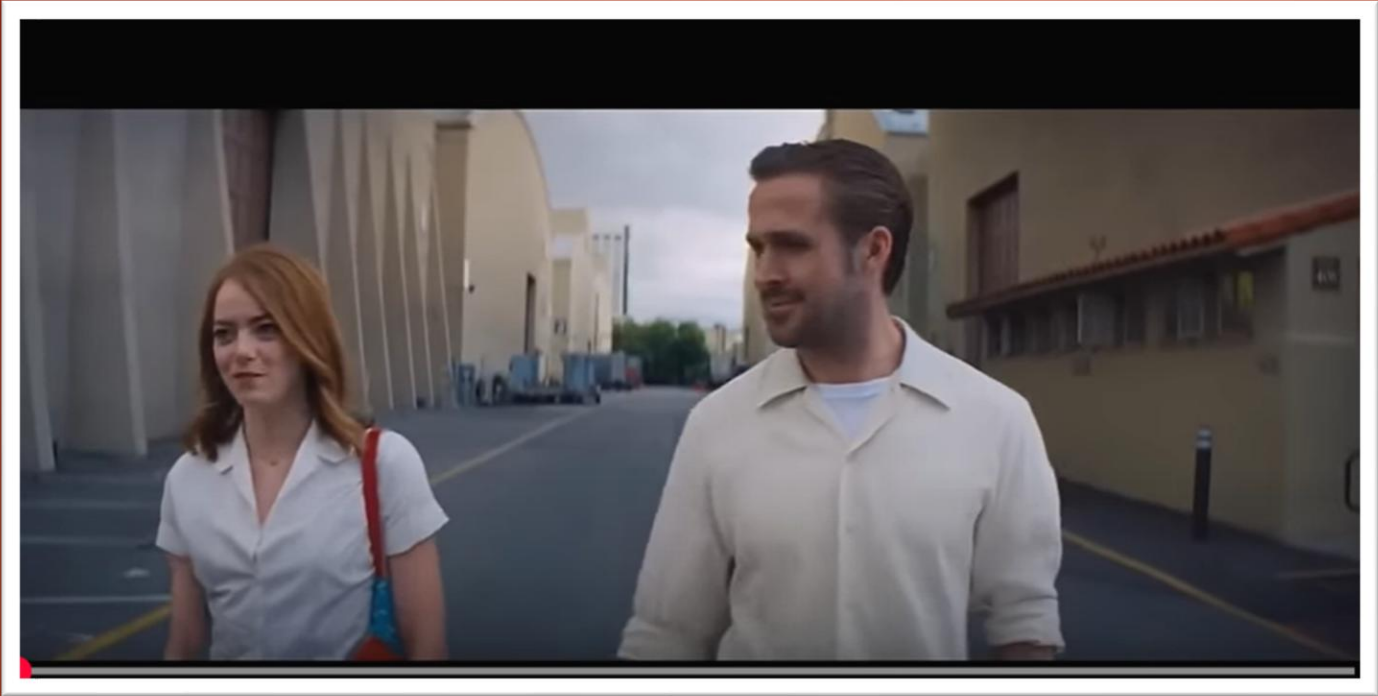


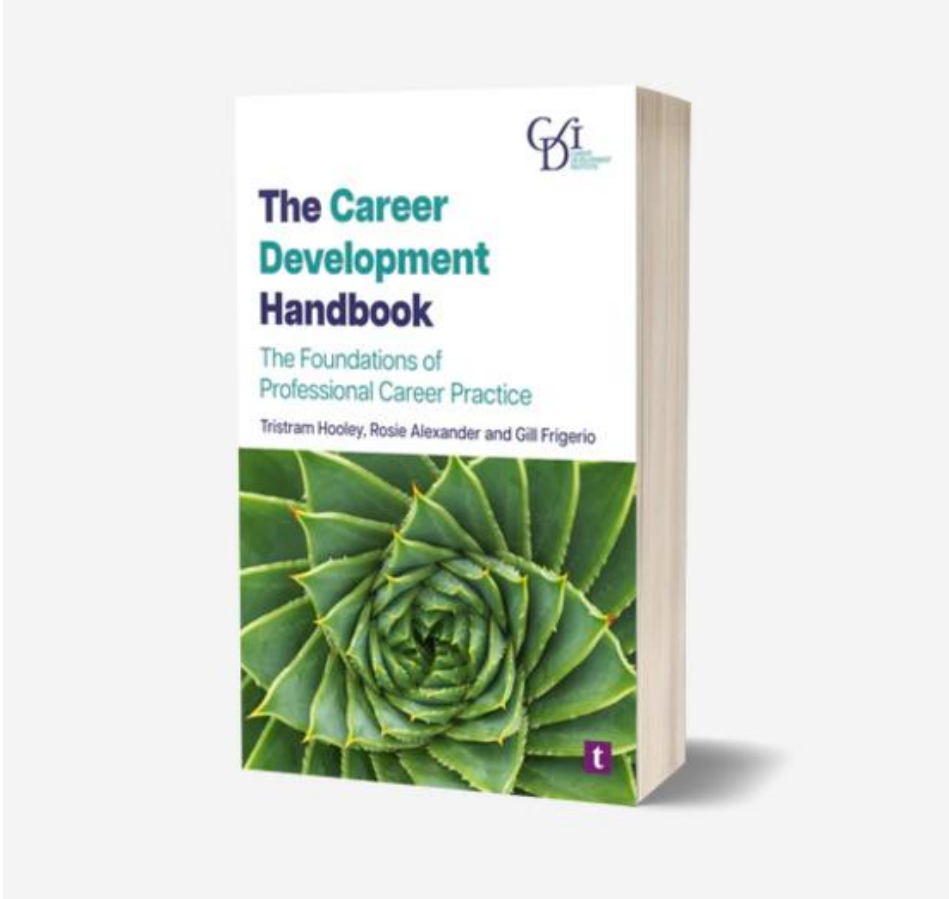
Joining the Practitioner Research Collective and finding your researcher voice

GILL FRIGERIO
ASSOCIATE PROFESSOR,
UNIVERSITY OF WARWICK
CHAIR, NICEC



Research collective jazz

SEBASTIAN EXPLAINS JAZZ TO
MIA, LA LA LAND, 2017





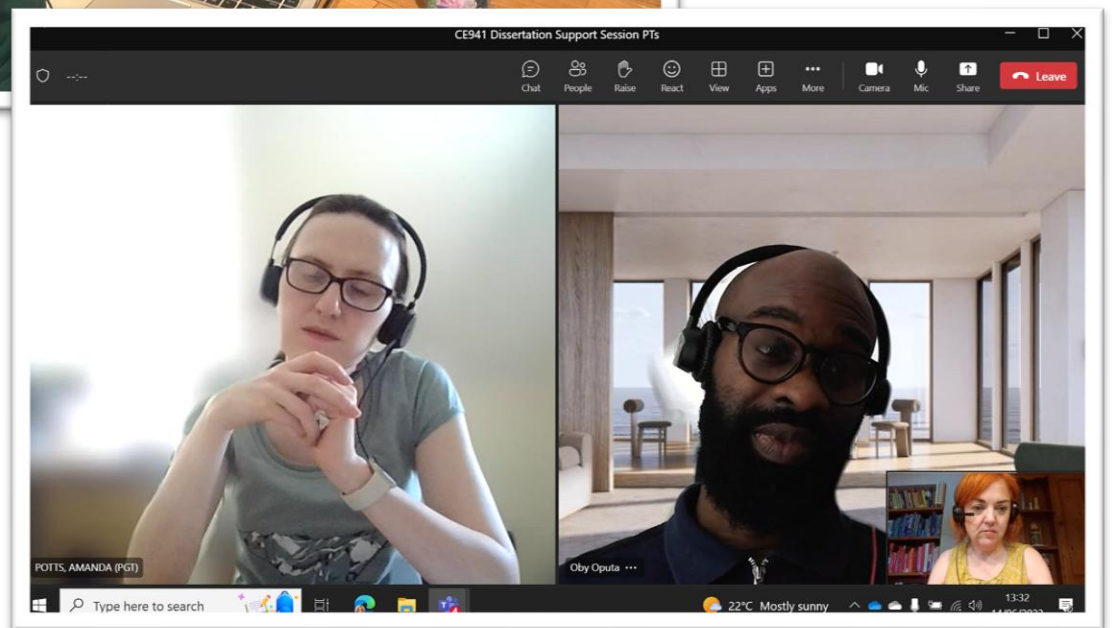
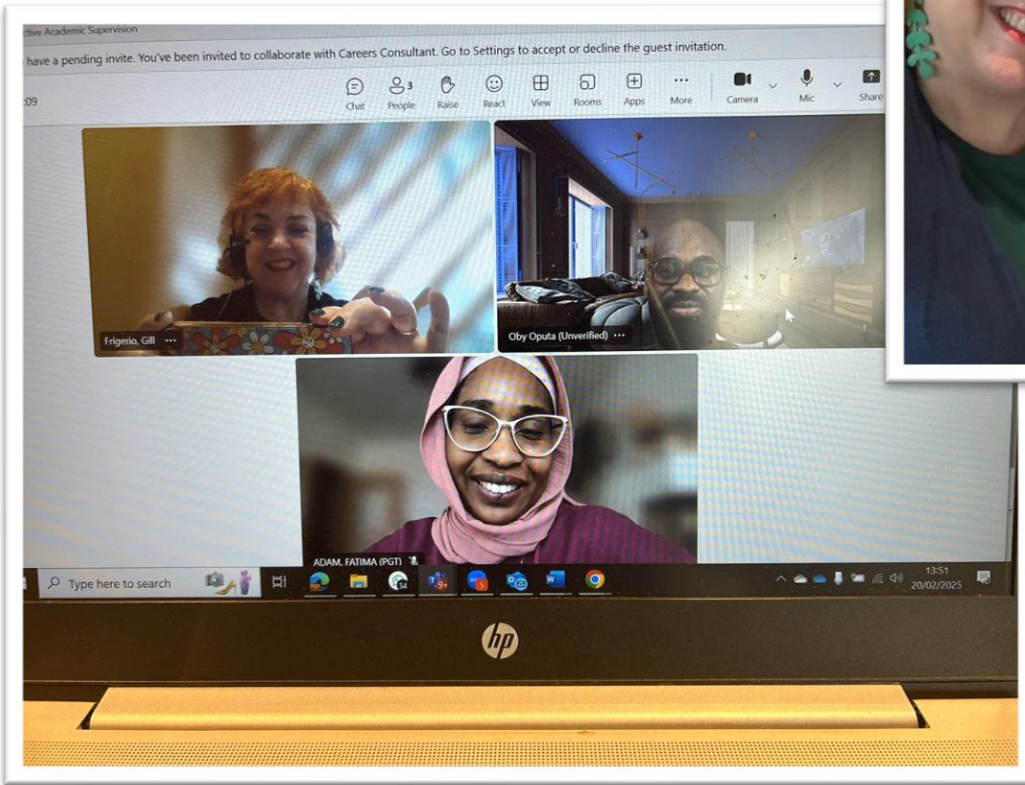
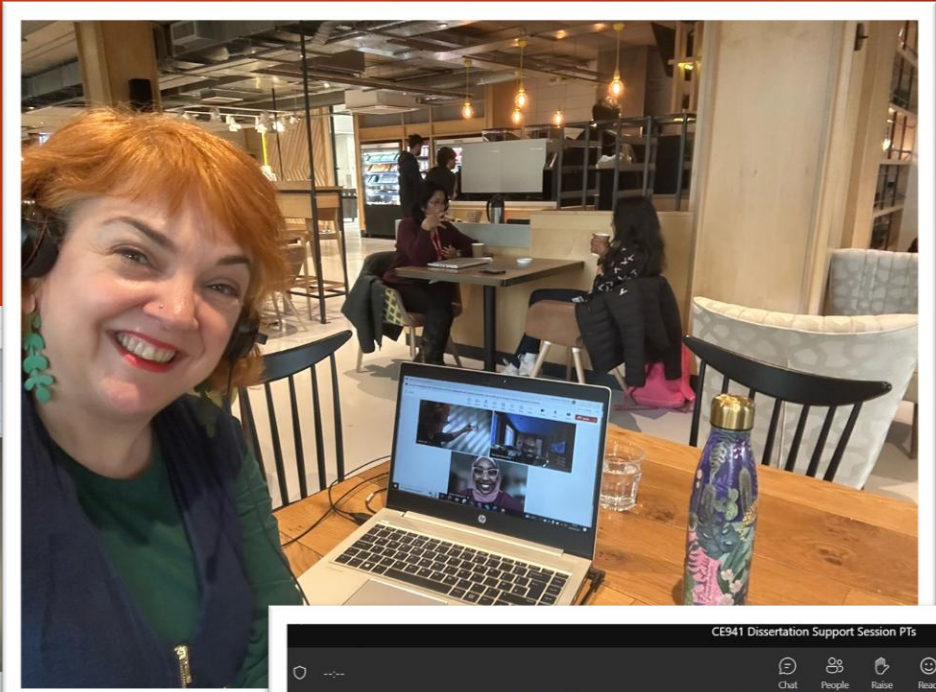
Collective Academic Supervision

Collective Academic Supervision means joint supervision of students writing different assignments. It is a useful supplement to traditional individual supervision.

Index

- [What is collective supervision?](#)
- [Why implement collective supervision?](#)
- [What are the benefits and challenges of collective academic supervision?](#)





CDI Research Directory

CDI Research Directory

As a membership organisation, we are keen to see policymakers and practitioners use the best available evidence to make decisions.

To these ends, this Research Directory contains links to key papers, reports, theses and articles from the academic literature, government and policy bodies and commercial institutions that a) make the case for careers guidance and b) inform best practice.

We will continue to build these links over time, so please reach out if you have suggestions for sources, or other ideas to make this resource as useful as possible.



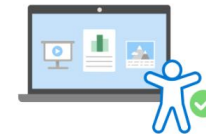
Practitioner-researcher resources



More career papers

We have compiled a list of over 2,500 research sources covering practice, career development and related topics for ideas and previous works. CDI members may get in touch to receive a copy for their own work.

ENTER



Further search

Lists of key journals, search engines or other repositories and books (mostly free!) to expand your reading.

ENTER



About research

Publications, books and journals about research principles, methods and best practices, to inform projects.

ENTER




Research tracker

Highlights of notable research from the UK and internationally that we have identified over the previous quarter, that highlights the case-for or impact-of career guidance.

ENTER

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Public group

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All Recommended

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Emma Lennox · 1st
Careers Consultant at Queen's University Belfast
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You are very welcome to our LinkedIn community, focused on higher ...more

 Robin Stevens and 10 others

175 members
Including Anne Delauzun and 49 other connections

 50


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Admins

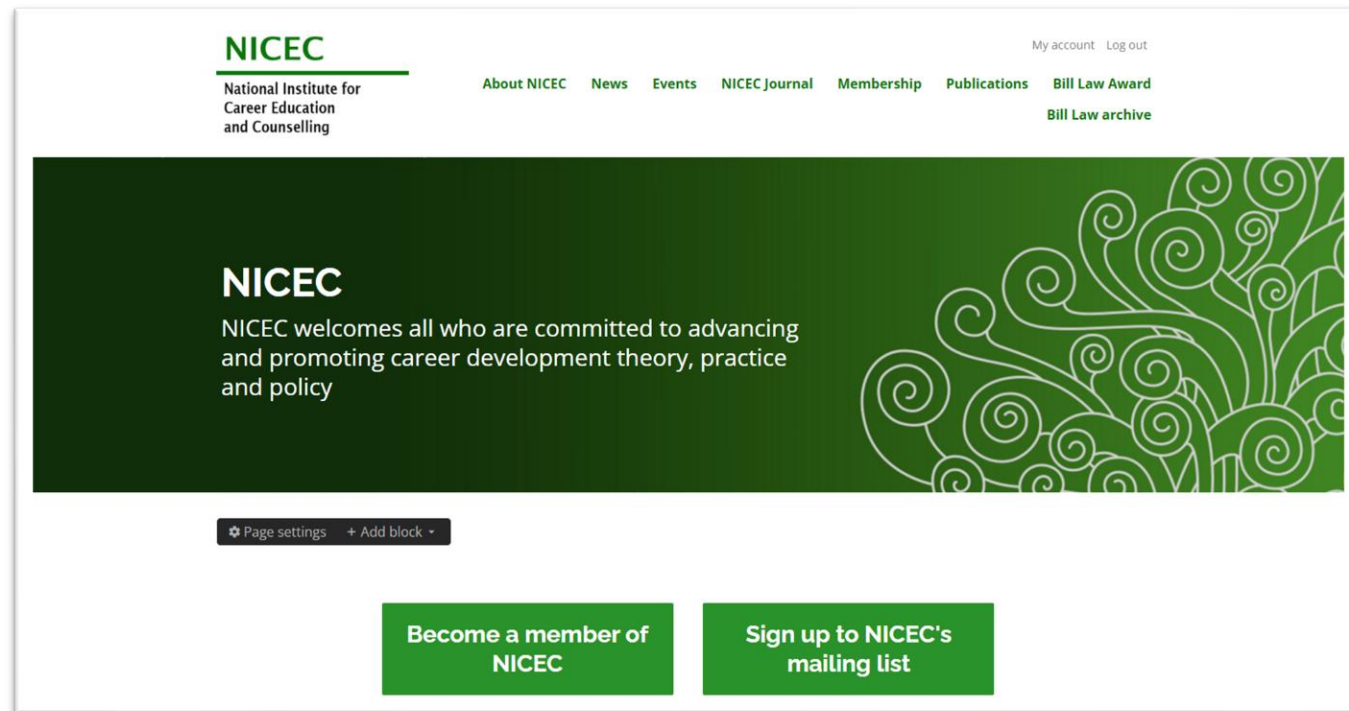
Emma Lennox
· 1st Owner
Careers Consultant at Queen's University Belfast

Claire Toogood
· 1st Owner
Higher Education, Careers and Employment Research Professional

 **AGCAS Careers**
· 2nd Owner
AGCAS at AGCAS

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NICEC



The screenshot shows the NICEC website homepage. At the top left is the NICEC logo and full name: "National Institute for Career Education and Counselling". To the right is a navigation menu with links for "About NICEC", "News", "Events", "NICEC Journal", "Membership", "Publications", "Bill Law Award", and "Bill Law archive". Further right are links for "My account" and "Log out". The main content area features a green background with a white abstract pattern of swirls and lines. On the left side of this area, the NICEC logo is repeated, followed by the text: "NICEC welcomes all who are committed to advancing and promoting career development theory, practice and policy". Below this is a dark grey bar with "Page settings" and "+ Add block" options. At the bottom, there are two green buttons: "Become a member of NICEC" and "Sign up to NICEC's mailing list".

- ▶ Events
- ▶ Journal
- ▶ Membership/Fellowship
- ▶ Bill Law Award



14 Making connections through practitioner research

Gill Frigerio

Introduction

This chapter focuses on the role of the career development practitioner integrating theory with their practice through engaging in practitioner research. It is built around three case studies of practitioner research, each explored from the author's perspective. The chapter uses the systems theory framework developed over the last twenty years by Mary McMahon and Wendy Patton (McMahon and Patton, 1995; McMahon, 2017; Patton and McMahon, 2014) as a way of visualising complexity of the individual in context when considering career development. This is used to consider the practitioner researcher in research and identify barriers and enablers to practitioners engaging in research and speculate as to some of the consequences of such engagement.

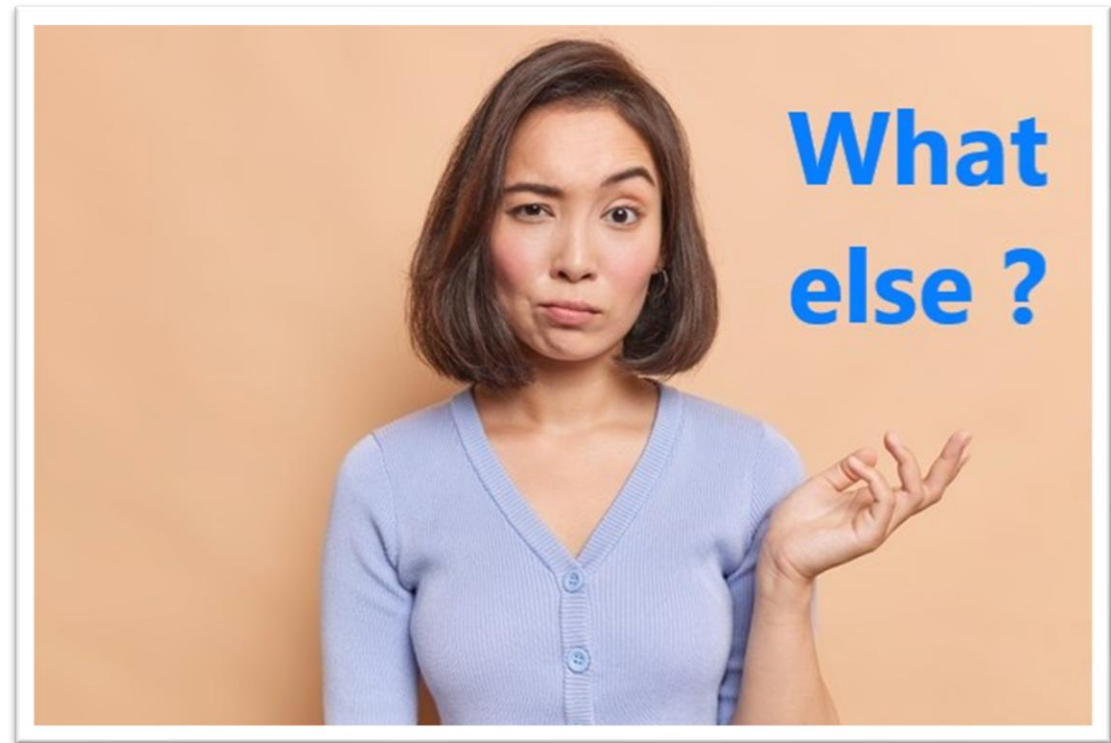
So far, this volume has explored the space between theory and practice in higher education career and employability provision from various angles. We have problematised increasingly instrumental approaches to employability in response to the policy context, lamenting the commodification of the higher education experience and effect on professional practice. In this chapter, however, I want to subvert the notion of a gulf between theory and practice and explore instances where they are integrated.




The Career Professional's Guide to Research

How to Plan and Deliver Excellence in Research

Emma Bolger




Thank you for listening



A LinkedIn profile card for Dr Gill Frigerio. The card features a circular profile picture of a woman with red hair and glasses. The background of the card is a photograph of two hands holding a globe. The text on the card includes her name, title, affiliation, location, and contact information.

Dr Gill Frigerio (She/Her)
Associate Professor, Career Studies/Coaching
Programmes, Centre for Lifelong Learning,
University of Warwick

Coventry, England, United Kingdom · [Contact info](#)
[500+ connections](#)

 National Institute for Career
Education and Counselling...

 University of Warwick

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- ▶ [@GillFrigerio](https://www.linkedin.com/in/GillFrigerio)

Hooley, T., Alexander, R. and Frigerio, G. (2024) The Career Development Handbook: Foundations of Professional Career Practice. Trotman Books. [Available here.](#)

Nordentoft, H.M., Thomsen, R., & Wichmann-Hansen, G. (2013). [Collective academic supervision: a model for participation and learning in higher education.](#) Higher Education, 65(5): 581–93

Nordentoft, H.M (2023) [Collective Academic Supervision Diversity as a driver for learning.](#) Doctoral School Annual Lecture 2023, University of Malta.

Wichmann-Hansen, G., Thomsen, R., & Nordentoft, H.M. (2015). [Challenges in Collective Academic Supervision: supervisors' experiences from a Master Programme in Guidance and Counselling.](#) Higher Education, 70(1): 19-33.

University of South-Eastern Norway (n.d.) Collective Academic Supervision <https://edu.usn.no/develop-your-teaching/supervision/collective-academic-supervision/>